





Three types of therapy are being provided: Art Therapy, Talking Therapy and an Exposure Therapy App. All of these have been beneficial for our students.

This is targeted at children who are school-phobic and are unable to access learning because of



2022/23 Standards Committee P a g e \mid



Two reports had been circulated to Directors in advance of this meeting. The following question was raised:

CEO explained that there have been no furtheed that the furthead the furthead that the furthead the fur



CEO explained that this is clearly outlined in our

Behaviour Policy.

MS explained that this Scorecard relates to May 2023. MSo has carried out a lot of work on the teacher, non-teacher, FTE and gender split of staff and this information is contained in this report. Apprentices are now included in this data. We also have more accurate data on BAME and disability, though MS feels these are underreported areas.

MS explained that the workforce profile has been changed to include data on the age range 55 and above.

Absence data for May shows a high number of absences, particularly at Kelford and Hilltop schools. Most of these absences are short-term. Absence data is not yet available for June but initial indications are that this is much more stable.

Recruitment and Retention – MS is confident that the figures presented are accurate. HoweverG.4 232.2C 4.46 451.49 reW(h)4(a)3(s74451.49 reW*nBkw 0 1(h)t)-1473.47 Tm



to ensure that these staff move across to permanent employment with the Trust as soon as possible.

No, not at the moment but CEO will look into this in more detail. GA and CEO to meet separately on the issue of agency labour and report back to the next meeting.