



Glossary of Terms

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“Learning together; to be the best we can be”

6th Form	Post 16 - KS5 applies to 16-19 year-olds but is not part of the national curriculum
AAC	Alternative, augmentative communication. This is around supporting learners who often do not speak. It includes Switches, PECS, Symbols, IPads and Communication Books and high tech communication aids.
Academy	Academies are publicly funded independent schools. Academies have different governance arrangements from other schools
Academy chain	An academy chain is a group of academies run by a single sponsor, with the DfE defining a chain as having three or more academies. In discussion of multi-academy trusts and groups of schools, the term 'academy chain' often refers to the larger MATs
Academy Council	A committee of the trust board in a Multi Academy Trust (MAT). The role and responsibility of any committee is defined in the MAT's scheme of delegation
Academy converter	A school which converted to academy status voluntarily (usually high performing at the time of conversion), having previously been a local authority maintained school
Academy sponsor led ACT	A school which converted to academy status with the support of a sponsor (usually lower performing at the time of conversion)



Chair's action	In maintained schools the chair is allowed to take decisions without asking the governing body if a delay will be detrimental to the school, a member of staff, a pupil or a parent. In academies, this power is not automatic and must be delegated to the chair
Chief Executive Officer (CEO)	The lead professional and head of the executive branch for a group of academies known as a multi-academy trust (MAT). Although not being a Headteacher in any school, they will be ultimately accountable to the governing board for all aspects of the MAT as a whole
Clerk	The Clerk is the 'constitutional conscience' of the governing board. They provide advice on governance, constitutional and procedural matters. They also offer administrative support to the governing board and relay information on legal requirements
Coasting school	A school or academy whose performance falls within the government's coasting definition and is therefore eligible for intervention
Collaboration	An agreement between two or more schools to work together on one particular issue. They keep their individual governing boards, but may set up a joint committee to which they can delegate powers
Community schools	Maintained schools at which the Local Authority (LA) is the employer, owns the land and buildings and sets the admission criteria. The LA also take a proportion of income known as 'top slice' for the provision of central services such as HR, legal etc.
Community special schools	Maintained schools which make special educational provision for pupils with statements of special educational needs and disabilities (SEND) or education, health and care plans (EHCs), whose needs cannot be fully met from within mainstream provision. The LA is the employer, owns the land and buildings and sets the admission criteria
Competitive tendering Co-opted governor/trustee	Obtaining quotes or tenders from alternative suppliers before awarding contracts

Delegated budget	Money provided to schools, which governors can manage at their discretion
Delegated powers	Authority given to a committee, an individual governor or the Headteacher to take action

Mickey button	Some pupils are 'tube fed' and have a gastrostomy and use a mickey button for their nutritional needs
Mixed ability	A teaching group in which children of all abilities are taught together
MLD	Moderate learning difficulties
MOON	A simple version of Braille for pupils with VI
NAHT	National Association of Head Teachers – a Headteacher union
NASBM	National Association of School Business Managers
NASUWT	National Association of Schoolmasters Union of Women Teachers – a teaching union
National College	National College for Teaching and Leadership – the organisation responsible for national training programmes for school leaders, aspiring school leaders and the development of leaders of Children's Services. In particular, it is responsible for the National Professional Qualification for Headship, the Chairs of Governors' Leadership Development Program0.6 (o[g]-43.5 (r)-TQq174.6

Ofsted	Office for Standards in Education, Children's Services and Skills – the body which inspects education and training for learners of all ages and inspects and regulates care for children and young people
One page profile	All classes are encouraged to create a profile sheet for every learner. This includes thinks I like, don't like, how I communicate and you can help me by.....
OT	Occupational Therapists support with specific needs and equipment around wheelchairs, adaptation for mobility and safety
P Levels	This is a national scale for pupils not operating at national curriculum levels
PAN	Published Admissions Number – the number of children the LA (or governing board of a foundation or voluntary aided school or academy trust) determines must be admitted to any one year group in the school
Parent governor/trustee Partner	Member of the governing board elected by the parents of the school's pupils

Service level agreement

A contract between a service provider (the local authority or another private sector provider) and a school that defines the level of service expected from the service provider

Service premium

Funding allocated to schools to support pupils whose parents are serving in HM armed forces, or have at any time since 2011, or who are in recipient of a child's pension from the

Strategic plan	The school's strategic document which sets out a small number of key priorities for the school over the next 3-5 years. The governing board should take the lead on developing the strategic plan
STRB	School Teachers' Review Body – makes recommendations to the Secretary of State on teachers' pay
Streaming	Placing pupils in classes according to their ability across a range of subjects
TA	Teaching Assistant
Teaching school alliances	Led by teaching schools and include schools that are benefiting from support as well as strategic partners
Teaching schools	Schools that work with others to provide CPD for school staff
Terms of reference	The scope and limitations of a committee's activity or area of knowledge
TRL	Teaching and Learning Responsibility – payments made to teachers for s3M0.7 (t)-6 TEMC / Tf11.04 -0 0 11.04 ana sea fpmr

Vision	The school's vision should, in a few sentences, describe what the school will look like in three to five years' time
Vocational	A subject that would not be considered academic in the traditional sense. Students in key stage 4 and key stage 5 may undertake a vocational apprenticeship or qualification as a viable alternative to GCSEs or A levels
VOICE	A teaching union
Work experience	A planned programme as part of careers education, which enables pupils to sample experience of a working environment of their choice in school time