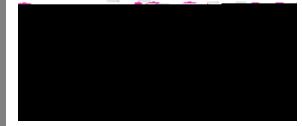




Standards Committee Meeting
Monday 28th March 2022 at 17:00 19:00
via MS Teams

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|------------------------|--|-----|
| Those Present : | | |
| Peter Castleton | Director /Chair | PC |
| Gillian Askew | Director | GA |
| Rachael Booth | Advisor - Headteacher - The Willows School | RB |
| Andrew Child | Member/Chair of Board of Directors | AC |
| | | |
| Also Present: | | |
| Warren Carratt | Chief Executive Officer | CEO |



| 1. APOLOGIES FOR ABSENCE | Actions |
|--|---------|
| 1.1. To receive, but not accept, apologies for absence Apologies were received from RW & MS. | |
| 1.2. To accept apologies for absence Apologies were accepted for RW & MS. | |
| 2. ITEMS OF URGENT BUSINESS | |
| 2.1. Chair to determine any items of urgent business to be considered PC declared he was happy to chair this and the next meeting but due to time constraints did not want it as an ongoing commitment. | |
| 3. DECLARATION OF IW 554.95 0.4799704 re W* n BT /36 67.704y623.14 4T BT4 | |



JT went on to discuss how she was having regular meetings with RW regards employability and careers and how they are also looking to recruit for a career's advisor for the schools in the Trust.

PC asked about the balance between students' aspiration for employment and the opportunities they are actually provided with? JT gave The Bridge as an example where more and more employers are engaging and how they can access work placements more easily. JT went on to detail how in other schools this was so not as consistent as they would like.

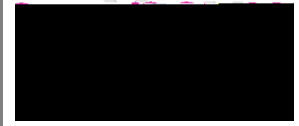
JT mentioned the work RW was undertaking to help in this area and how more employers are being encouraged to come into school sites. Steam Street at Abbey School was set up specifically for that.

PC asked if the Trust can track the process of placement opportunities to actual secured employment? JT confirmed they could and outlined how schools follow up at regular intervals after they have left school.

AC asked when students left school are school they picking up lessons from those placements that don't work? JT re-assured AC progress in this area was happening from this cohort onwards for all schools.

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capacity differs. CEO feels strongly that the majority of improvement capacity should come from schools, not the central Trust.

PC asked whether transferring capacity outside of the Trust adversely effects effectiveness. CEO explained how there may need to be a compromise in the short term to help expansion with the aim not to impact schools in the medium to long term. CEO also discussed new appointments that have been made and are continuing to recruit in the central trust team, to have a positive impact on capacity.

PC asked AC how does the Board keep abreast with this? AC confirmed this was very difficult. CEO highlighted how the MAT dashboard reports gives assurances along with monthly meetings the CEO has with the Chairs/Vice Chair of Directors/Committees.

RB showed support for the work the Trust are doing whilst explaining how the extra expertise across the MAT compared to a stand-alone school was an excellent resource.

JT gave an overview of attendance and how it is being maintained despite frequent Covid issues and explained the figures at Heatherwood and Becton.

JT explained the data reporting assessment tool they have been trialling to measure pupil progress and how the first data tracking outcome would be seen at end of this academic year.

AC asked do all schools see each-others' data? JT confirmed this does not happen yet but it will do when the portal is up and running. CEO wanted to highlight that although Craggs is well short on the 90% target for Reading, Writing and Maths, that this does not reflect a failing school.

JT discussed the Schools Self-evaluation Form, which was optional for schools and how it was built around the Ofsted Education Inspection Framework.

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CEO reminded the committee that this has already been looked at, at Board level. CEO went on to give an overview of how they could see Craggs moving to a Secure Good level in summer, how Coppice had declined and the positive results at Becton.

CEO explained that it was difficult to include a line graph with so many schools and why they had displayed the information on an individual school basis in the appendix.

PC asked what the timescale was regards the SCR safeguarding issue at Coppice? CEO confirmed this would be sorted by Easter and that JH was working with the school regards this.

5.4. Academies of Concern Report

CEO explained that no schools have areas of concern that aren't being looked at and how post pandemic these areas of concern will change quickly and for the better.

CEO went on to detail how Bader was currently the most intervention heavy school, which was receiving more input from the central trust team and was improving via their intervention and the work of school leaders.

CEO went on to give an overview of Coppice and Craggs and how a different perspective adopted by the new Head of School will have an impact at Coppice.

CEO also detailed how although both North Ridge and Pennine View were technically graded as Requires Improvement from the last inspection, both have reached the point where they are expected to beat least Good in the next inspection.

AC asked about governance at Coppice and whether the leadership capacity concern can be addressed in the short term? CEO explained the additional Assistant Headteacher to augment senior leader capacity, along with new strategies to improve governors and the possibility that a revised model would potentially benefit Coppice. The model is due to be discussed at this week's Board meeting.

GA asked due to the senior leadership profile at Bader do they need 07 24(He)3(a)3(dt)-3

